SB441 FULLPCS2 Kyle Hilbert-MAH 4/18/2019 11:54:07 am

COMMITTEE AMENDMENT

HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:					
CHAIR:					
I move to amend	SB441				
Page	Section	Lines		the printed B	
			Of the	e Engrossed B	ill
By striking the inserting in lie			tire bil	l, and by	
AMEND TITLE TO CONFO	DRM TO AMENDMENTS				
Adopted:		lment su	bmitted by	r: Kyle Hilbert	

Reading Clerk

1 STATE OF OKLAHOMA 2 1st Session of the 57th Legislature (2019) 3 PROPOSED COMMITTEE SUBSTITUTE 4 FOR ENGROSSED SENATE BILL NO. 441 By: Quinn and Stanislawski of 5 the Senate 6 and 7 Baker of the House 8 9 10 PROPOSED COMMITTEE SUBSTITUTE 11 An Act relating to schools; amending 70 O.S. 2011, Section 1-109, as last amended by Section 1, Chapter 12 6, O.S.L. 2016 (70 O.S. Supp. 2018, Section 1-109), which relates to the school calendar; allowing school 1.3 districts to adopt school-hours policy with respect to certain school year; allowing districts to adopt 14 school-hours policy with a minimum number of days beginning with certain school year; requiring 15 districts that adopt school-hours policy beginning with certain school year to meet specified 16 requirements; requiring promulgation of rules; subjecting rules to legislative approval; providing 17 exception if notification is provided and approval is received; amending Section 3, Chapter 394, O.S.L. 18 2013, as last amended by Section 1, Chapter 10, 2nd Extraordinary Session, O.S.L. 2018 (70 O.S. Supp. 19 2018, Section 18-114.14), which relates to the Minimum Salary Schedule; modifying the Minimum Salary 20 Schedule for certified personnel; amending 70 O.S. 2011, Section 4516, which relates to a continuous 21 school program; adding and updating statutory references; and providing an effective date. 22 23

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BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

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SECTION 1. AMENDATORY 70 O.S. 2011, Section 1-109, as last amended by Section 1, Chapter 6, O.S.L. 2016 (70 O.S. Supp. 3 2018, Section 1-109), is amended to read as follows:
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Section 1-109. A. For all public schools in Oklahoma, school shall actually be in session and classroom instruction offered:

- 1. For not less than one hundred eighty (180) days; or
- 2. For not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year;
- 3. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours with a minimum of one hundred sixty-five (165) days of instruction each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to October 15 of the applicable school year; or
- 4. Beginning with the 2021-2022 school year, for not less than one thousand eighty (1,080) hours each school year, if a district board of education adopts a school-hours policy, notifies the State Board of Education prior to October 15 of the applicable school year and meets the requirements established by the State Board of Education pursuant to subsection H of this section.
- B. A school district may not count more than thirty (30) hours each school year that are used for attendance of professional

meetings toward the one hundred eighty (180) days or one thousand eighty (1,080) hours of classroom instruction time required in subsection A of this section.

- C. Teachers off contract with an employing district shall not be required by the employing school district to attend professional meetings unless the teacher is paid additional compensation for the additional time. Teachers may be paid additional compensation for attending professional meetings in excess of their contract term.

 Subject to district board of education policy or collective bargaining agreement, additional paid professional days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title.
- D. A school district may authorize parent-teacher conferences to be held during a regular school day. If authorized by the school district, parent-teacher conferences shall be counted as classroom instruction time for no more than six (6) hours per semester, for a total of twelve (12) hours per school year.
- E. A school district may maintain school for less than a full school year only when conditions beyond the control of school authorities make the maintenance of the term impossible and the State Board of Education has been apprised and has expressed concurrence in writing.

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F. The State Board of Education shall establish criteria for an extended-day schedule for schools subject to paragraph 1 of subsection A of this section. The criteria shall:

- 1. Prescribe a lengthened school day within limits determined not to be detrimental to quality instruction;
- 2. Ensure that the schedule is equivalent in annual hours of instruction to the one-hundred-eighty-day school year specified in paragraph 1 of subsection A of this section; and
- 3. Be consistent with the provisions of this section and Sections 1-111 and 1-112 of this title, but may result in fewer annual days of instruction.
- G. Notwithstanding the provisions of subsection F of this section, a school district board of education subject to paragraph 1 of subsection A of this section may adopt and implement an extended-day schedule subject to the following requirements:
- 1. The annual number of hours of instruction shall equal or exceed one thousand eighty (1,080) hours, which is the equivalent of one hundred eighty (180) days of instruction as specified in subsection A of this section for six (6) hours each day as specified in Section 1-111 of this title;
- 2. The annual number of days of instruction shall equal or exceed one hundred eighty (180) days as specified in subsection A of this section;

3. The schedule adopted shall be consistent with the provisions of Sections 1-111 and 1-112 of this title, except that for not more than one (1) day per week, a school day shall consist of not less than five (5) hours devoted to academic instruction in a regular classroom setting;

- 4. The district shall hold a public hearing prior to the adoption of an extended-day schedule authorized pursuant to this subsection; and
- 5. The district shall document the impact on student achievement as determined by the academic performance data score and any other relevant factors that are a result of implementation of an extended-day schedule authorized pursuant to this subsection and provide an annual report to the State Board of Education of the results. If improvement in student achievement cannot be documented in the report, the district board of education shall revoke authorization as provided by this subsection. If the district does not revoke authorization after student achievement is not documented in the report, the State Board of Education may deny accreditation of any school in violation of this subsection.
- H. Beginning with the 2021-2022 school year, a school district board of education may adopt a school-hours policy as provided for by paragraph 4 of subsection A of this section only if it meets or exceeds the minimum guidelines for student performance and school district cost savings established by the State Board of Education.

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The State Board of Education shall promulgate rules subject to approval by the Legislature establishing the minimum guidelines for student performance and school district cost savings.

- I. If subject to paragraph 2 of subsection A of this section, a district board of education or designee may elect to close a school during the school day for inclement weather purposes. In such an event, the number of hours incurred in classroom instruction time prior to school closure shall be counted toward the one thousand eighty (1,080) hours per year requirement.
- 1. J. Nothing in this section shall be construed as affecting the right of an employing school district to require teachers as defined in Section 6-101.3 of this title to work in excess of the one thousand eighty (1,080) hours required for student instruction. In addition, nothing in this section shall be construed to affect the Fair Labor Standards Act status of any school district employee.
- K. The provisions of this section shall not prohibit the

 Oklahoma School for the Blind or the Oklahoma School for the Deaf

 from adopting an alternative school-hours policy if the Oklahoma

 School for the Blind or the Oklahoma School for the Deaf notifies

 and receives approval from the State Board of Education prior to

 October 15 of the applicable school year.
- SECTION 2. AMENDATORY Section 3, Chapter 394, O.S.L. 23 2013, as last amended by Section 1, Chapter 10, 2nd Extraordinary

Session, O.S.L. 2018 (70 O.S. Supp. 2018, Section 18-114.14), is amended to read as follows:

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Section 18-114.14 A. Beginning with the 2018-2019 school year September 1, 2019, certified personnel, as defined in Section 26-103 of this title, in the public schools of Oklahoma shall receive in salary and/or fringe benefits not less than the amounts specified in the following schedule:

MINIMUM SALARY SCHEDULE

9 National 10 Years of Bachelor's Board Master's Doctor's 11 Experience Certification Degree Degree Degree 12 0 \$36,601 \$37**,**759 \$37**,**991 \$39,381 1.3 1 \$37**,**035 \$38,193 \$38,425 \$39,815 14 2 \$37,469 \$38,859 \$40,249 \$38,628 15 3 \$37,904 \$39,062 \$39,294 \$40,684 16 4 \$38,338 \$39,496 \$39,728 \$41,118 17 5 \$38,810 \$39,968 \$40,200 \$41,590 18 6 \$39,273 \$40,432 \$40,663 \$42,054 19 7 \$42,517 \$39,737 \$40,895 \$41,127 20 8 \$40,200 \$41,358 \$41,590 \$42,980 21 9 \$40,663 \$41,822 \$42,054 \$43,444 22 10 \$41,684 \$42,844 \$43,568 \$45,945 23 11 \$42,177 \$43,336 \$44,061 \$46,438 24 12 \$44,554 \$46,931 \$42,670 \$43,829

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1	13	\$43,162	\$44,322	\$45,047	\$47 , 424
2	14	\$43 , 655	\$44 , 815	\$45 , 539	\$47 , 916
3	15	\$44,167	\$45,327	\$46,052	\$48,430
4	16	\$44 , 660	\$45 , 820	\$46,545	\$48 , 923
5	17	\$45 , 153	\$46,313	\$47,038	\$49 , 416
6	18	\$45,646	\$46,806	\$47 , 531	\$49 , 909
7	19	\$46,139	\$47 , 299	\$48,024	\$50,402
8	20	\$46,652	\$47 , 813	\$48 , 538	\$50,917
9	21	\$47,145	\$48,306	\$49,031	\$51,410
10	22	\$47 , 639	\$48 , 799	\$49 , 524	\$51 , 903
11	23	\$48,132	\$49 , 292	\$50,018	\$52 , 397
12	24	\$48,625	\$49 , 785	\$50,511	\$52,890
13	25	\$50,049	\$51,232	\$51,971	\$54 , 395
14	<u>0</u>	\$37,801	<u>\$38,959</u>	\$39 , 191	\$40 , 581
15	<u>1</u>	\$38,235	\$39,393	\$39 , 625	\$41,015
16	<u>2</u>	\$38,669	\$39 , 828	\$40,059	\$41,449
17	<u>3</u>	\$39,104	\$40,262	\$40,494	\$41,884
18	<u>4</u>	\$39,538	\$40,696	\$40,928	\$42,318
19	<u>5</u>	\$40,010	\$41,168	\$41,400	\$42 , 790
20	<u>6</u>	<u>\$40,473</u>	\$41,632	\$41,863	\$43,254
21	<u>7</u>	<u>\$40,937</u>	\$42,095	\$42,327	\$43,717
22	<u>8</u>	\$41,400	<u>\$42,558</u>	\$42,790	\$44,180
23	<u>9</u>	\$41,863	\$43,022	\$43,254	\$44,644
24	10	<u>\$42,884</u>	\$44,044	\$44,768	\$47,145

1	11	\$43 , 377	\$44,536	\$45 , 261	\$47 , 638
2	<u>12</u>	\$43 , 870	\$45 , 029	\$45 , 754	\$48,131
3	<u>13</u>	\$44,362	\$45 , 522	\$46 , 247	\$48,624
4	14	\$44 , 855	\$46,015	\$46 , 739	\$49,116
5	<u>15</u>	\$45 , 367	\$46 , 527	\$47 , 252	\$49,630
6	<u>16</u>	\$45 , 860	\$47,020	<u>\$47,745</u>	\$50,123
7	<u>17</u>	\$46,353	\$47,513	\$48,238	\$50 , 616
8	<u>18</u>	\$46,846	\$48,006	\$48 , 731	\$51,109
9	<u>19</u>	\$47 , 339	\$48,499	<u>\$49,224</u>	\$51 , 602
10	20	\$47 , 852	\$49,013	\$49 , 738	\$52,117
11	21	\$48,345	\$49,506	\$50,231	\$52,610
12	22	\$48 , 839	\$49,999	\$50 , 724	\$53,103
13	23	\$49 , 332	\$50,492	\$51 , 218	\$53 , 597
14	24	\$49 , 825	<u>\$50,985</u>	\$51 , 711	\$54,090
15	<u>25</u>	<u>\$51,249</u>	\$52,432	\$53 , 171	<u>\$55,595</u>
16		Master's Deg	ree +		
17	Years of	National Boar	rd		
18	Experience	Certification	n		
19	0	\$39,149			
20	1	\$39,583			
21	2	\$40,018			
22	3	\$40,452			
23	4	\$40,886			
24	5	\$41,358			

1	6	\$41,822
2	7	\$42,285
3	8	\$42,749
4	9	\$43,212
5	10	\$44,728
6	11	\$45,221
7	12	\$45,713
8	13	\$46,206
9	14	\$46,699
10	15	\$47,212
11	16	\$47,705
12	17	\$48,198
13	18	\$48,691
14	19	\$49, 184
15	20	\$49,698
16	21	\$50,192
17	22	\$50,685
18	23	\$51,178
19	24	\$51,671
20	25	\$53,153
21	<u>0</u>	\$40,349
22	<u>1</u>	\$40,783
23	<u>2</u>	\$41,218
24	3	\$41,652

1	<u>4</u>	<u>\$42,086</u>
2	<u>5</u>	\$42,558
3	<u>6</u>	<u>\$43,022</u>
4	<u>7</u>	<u>\$43,485</u>
5	<u>8</u>	\$43,949
6	<u>9</u>	\$44,412
7	10	<u>\$45,928</u>
8	11	\$46,421
9	12	\$46,913
10	13	<u>\$47,406</u>
11	14	<u>\$47,899</u>
12	<u>15</u>	\$48,412
13	16	<u>\$48,905</u>
14	<u>17</u>	<u>\$49,398</u>
15	18	<u>\$49,891</u>
16	19	<u>\$50,384</u>
17	20	<u>\$50,898</u>
18	21	<u>\$51,392</u>
19	22	<u>\$51,885</u>
20	23	<u>\$52,378</u>
21	24	<u>\$52,871</u>
22	<u>25</u>	<u>\$54,353</u>
23	в. 1.	When determining the Minimum Salary Schedule, "fringe
24	benefits"	shall mean all or part of retirement benefits, excluding

the contributions made pursuant to subsection A of Section 17-108.1
of this title and the flexible benefit allowance pursuant to Section
26-105 of this title from the flexible benefit allowance funds
disbursed by the State Board of Education and the State Board of
Career and Technology Education pursuant to Section 26-104 of this
title.

- 2. If a school district intends to provide retirement benefits to a teacher such that the teacher's salary would be less than the amounts set forth in the minimum salary schedule Minimum Salary Schedule specified in subsection A of this section, the district shall be required to provide written notification to the teacher prior to his or her employment or, if already employed by the district, no later than thirty (30) days prior to the date the district elects to provide retirement benefits such that the teacher's salary would be less than the minimum salary schedule Minimum Salary Schedule.
- C. Any of the degrees referred to in this section shall be from a college recognized by the State Board of Education. The Board shall accept teaching experience from out-of-state school districts that are accredited by the state board of education or appropriate state accrediting agency for the districts. The Board shall accept teaching experience from out-of-country schools that are accredited or otherwise endorsed by the appropriate national or regional accrediting or endorsement authority. Out-of-country certification

documentation in a language other than English shall be analyzed by an educational credential evaluation service in accordance with industry standards and guidelines and approved by the State

Department of Education. The person seeking to have credit granted for out-of-country teaching experience shall be responsible for all costs of the analysis by a credential evaluation service. The Board shall accept teaching experience from primary and secondary schools that are operated by the United States Department of Defense or are affiliated with the United States Department of State.

- D. For the purpose of state salary increments and retirement, no teacher shall be granted credit for more than five (5) years of active duty in the military service or out-of-state or out-of-country teaching experience as a certified teacher or its equivalent. Nothing in this section shall prohibit boards of education from crediting more years of experience on district salary schedules than those allowed for state purposes.
- E. The State Board of Education shall recognize, for purposes of certification and salary increments, all the years of experience of a:
- 1. Certified teacher who teaches in the educational program of the Department of Corrections, beginning with fiscal year 1981;
- 2. Vocational rehabilitation counselor under the Department of Human Services if the counselor was employed as a certified teacher by the State Department of Education when the Division of Vocational

Rehabilitation was transferred from the State Board of Career and
Technology Education or the State Board of Education to the Oklahoma
Public Welfare Commission on July 1, 1968;

- 3. Vocational rehabilitation counselor which were completed while employed by the Department of Human Services if such counselor was certified as a teacher or was eligible for certification as a teacher in Oklahoma;
- 4. Certified teacher which were completed while employed by the Department of Human Services Child Study Center at University

 Hospital, if the teacher was certified as a teacher in Oklahoma; and
- 5. Certified school psychologist or psychometrist which were completed while employed as a doctoral intern, psychological assistant, or psychologist with any agency of the State of Oklahoma if the experience primarily involved work with persons of school- or preschool-age and if the person was, at the time the experience was acquired, certified as, or eligible for certification as, a school psychologist or psychometrist.
- F. The provisions of this section shall not apply to teachers who have entered into postretirement employment with a public school in Oklahoma and are still receiving a monthly retirement benefit.
- G. If a person employed as certified personnel, as defined in Section 26-103 of this title, by a school district during the 2017-2018 school year was receiving a salary above the step level indicated by the State Minimum Salary Schedule for the 2017-2018

school year, the person shall receive a salary increase amount equal to the amount indicated in subsection A of this section for the step level indicated for the person, provided they remain employed by the same district, unless the hours or the duties of the certified personnel are reduced proportionately.

1.3

SECTION 3. AMENDATORY 70 O.S. 2011, Section 4516, is amended to read as follows:

Section 4516. The board of education of any school district operating pursuant to the provisions of this act Section 4511 et seq. of this title shall establish a school calendar whereby the teaching sessions and vacation periods during the school year are on a rotating basis.

Each selected school shall be closed for all students and employees on regular school holidays.

The schools and classes shall be conducted for a total of no less than one hundred eighty (180) days or no less than one thousand eighty (1,080) hours during the academic year as provided for in Section 1-109 of this title.

The provisions of all other laws relating to compulsory fulltime education and the enrollment and attendance of pupils in the
kindergarten, elementary and secondary grades shall be applicable
with respect to the regular school days prescribed for the entire
academic year established for the school at which a program pursuant

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to \frac{\text{this act}}{\text{Section 4511 et seq. of this title}} is conducted, and to
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    the attendance area established for such school.
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         SECTION 4. This act shall become effective September 1, 2019.
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         57-1-8845
                        MAH
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